

Cut along the dotted lines. ✂

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## RESPONSE PROMPTS

## INQUIRY QUESTION PROMPTS

### Observation:

- In this artwork, I see...
- The setting for this piece is...
- The visual emphasis for this artwork is \_\_\_\_\_ because...

### Placement:

- I think the artist placed the artwork here because...
- I believe the location of the artwork means...
- In a different location, the artwork might mean...

### Meaning:

- I believe the artist chose to make the artwork this size/scale because..
- The Elements and Principles of Design I see working to create directional movement are..
- I interpret the meaning to be...

### Inference:

- If I stumbled upon this work, I would...
- I believe that another lifeform might think...

### Opinion:

- I like the \_\_\_\_\_ of this artwork because...
- I do not like \_\_\_\_\_ because...
- \_\_\_\_\_ (name the person) has a different interpretation/opinion because...

### Observation:

- Describe what you see.
- What is the setting?
- What is the visual emphasis for the artwork? What makes you say that?

### Placement:

- Where do think the artist placed the work so that others could view it?
- How might the location of the art effect the meaning?
- How might the meaning change if it were in a different location?

### Meaning:

- What might be some reasons the artist chose to make the work in this size or scale?
- What Elements and Principles of Design did the artist include to create directional movement?
- What might the movement mean to the overall meaning?

### Inference:

- If you suddenly “stumbled upon” this artwork, what might be your reactions, feelings, or thoughts?
- If another life form were to discover this work on earth after humans were gone, what might they think?

### Opinion:

- What do you like about this work? Why?
- What do you not like about this work? Why?
- Why might someone else have a different opinion, interpretation, or meaning of the work?
- Are you able to understand another person’s differing opinion/interpretation of the work?

Fold backwards along dashed lines and glue together the white tabs at the bottom, overlapping them, to make a tent card. The questions will be on one side, and prompts for the responses will be on the other side. Print and assemble one Inquiry Tent Card for each pair of students.